



The Complete Reading Series **CRS**

The *Complete Reading Series (CRS)* is composed of five comprehensive professional development courses based on research by the National Reading Panel, The Florida Center for Reading Research and the National Institute for Literacy. **CRS** is designed for the Pre-k to 12th grade classroom teacher, the EIP teacher and the Special Education teacher. The course objective is to teach educators how to teach reading and spelling. All teachers must understand the reading process. **CRS** equips educators with the knowledge, the strategies and the assessment tools to teach students to read

Early Literacy Development is the first in the series and should be completed before taking the rest of the courses. All teachers should take this course to understand how the reading process begins and to identify a student that may have gaps in early literacy development. This course introduces the five areas of reading and provides multisensory activities for oral language development, print awareness, phonological awareness and an introduction to the alphabetic principle. **One (1) PLU**

Focus on Phonics is designed to teach word structure, rules and syllabication. Focus on Phonics will provide teachers with the knowledge and strategies to effectively teach sound-symbol relationship, the rules that govern our language and the explicit systematic way to instruct. **Two (2) PLUs**

Words for the Wise is designed to help teacher develop an appropriate plan for teaching Latin and Greek vocabulary roots. Teachers will leave this class with core knowledge plus new skills for teaching vocabulary and a repertoire of strategies. **One (1) PLU**

Comprehension: Helping Students Remember What They Read addresses seven reading comprehension strategies that should be implemented in every classroom. Ideas and activities to support each strategy will be discussed at length. Instruction will also include information on the proper assessments for identification of students with reading comprehension problems. **One (1) PLU**

Learning Disabilities that Interfere with Reading is designed to familiarize teachers with learning disabilities that interfere with the reading process and provide strategies for addresses those issues. Topics to be discussed: visual and auditory processing disorders, dyslexia and dysgraphia, dyspraxia and more. **One (1) PLU**

Principals interested in scheduling the **CRS** for their school should contact Brenda Fitzgerald at 678 881-0834.